



CLI B1 Syllabus

The B1 level English CLI course has a duration of 60 hours, consisting of two lessons per week with each lesson lasting two hours.

Students must attend 80% of the course in order to get a certificate of attendance and must pass the final test with at least 60% to gain a level certificate and be eligible for the next level at CLI.

The final test is divided into the following parts:

Listening, Reading, Grammar and Vocabulary, Writing and Speaking

The syllabus covered in the B1 English at CLI/Unipi course includes the following:

Vocabulary topics

- Numbers
- Common verb phrases, verb +back, opposite verbs
- > Describing people: appearance and personality
- Clothes and fashion
- Holidays
- Airports
- > Housework
- Shopping
- > Adjectives ending in -ed or -ing
- > Describing a town or city
- > Health and the body
- At the pharmacy
- > At a hotel
- > At a restaurant
- Illnesses and treatment
- Animals and insects
- > Sports
- Directions

Grammar topics:

- > Word order in questions and questions without auxiliaries
- Present simple
- > Present continuous
- Future tenses (be going to, will and present continuous)
- Relative clauses
- Auxiliaries
- Past simple
- Past continuous
- Present perfect
- Use of since and for
- Present perfect vs past simple
- > Something, anything, nothing, etc.
- Comparatives and superlatives
- Quantifiers: too/much/enough/quite, etc.
- > Use of the infinitive
- > Use of the gerund
- Modal verbs (including must, have to, should, might)
- ➤ If-clauses (first and second conditional)
- Word order of phrasal verbs
- > Prepositions of place, time and movement
- Verb + preposition; adjective + preposition
- > The present and past passive
- > Past perfect simple
- Used to
- > Reported speech
- So, neither + auxiliaries
- Modifiers
- Adverbs of manner





Objectives and competences

Upon completion of B1 and in accordance with the CEFR description of B1, students should be able to:

- 1. Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- 2. Deal with most situations likely to arise whilst travelling.
- 3. Produce simple connected text on topics which are familiar or of personal interest.
- 4. Describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

(Adapted from: CEFR, Common Reference Levels: global scale)