

CLI B2 Syllabus

Contents

The syllabus for B2 level English at CLI/Unipi (**Prova di idoneità Inglese B2**) includes the following:

<p>▪ Vocabulary topics</p> <p>Illnesses and treatment. Clothes and fashion. Air travel. Crime and punishment. The environment. The weather. Feelings. The body. Music. Sleep. The media. Science, Business and Advertising. Word building: prefixes and suffixes. Expressions with go. Expressions with take. Collocations: word pairs.</p>	<p>▪ Grammar topics:</p> <p>-ed/-ing adjectives and related verbs. Adverbs and adverbial phrases. Compound adjectives, modifiers. Question formation. Question tags. Auxiliary verbs. <i>The...the...</i> + comparatives. Present perfect (simple and continuous). Using adjectives as nouns. Adjective order. Narrative tenses, past perfect continuous. <i>So and such...that</i>. Adverbs and adverbial phrases. Future perfect and future continuous. Conditionals and future time clauses. Unreal conditionals. Structures after wish. Gerunds and infinitives. Used to, be used to, get used to. Have something done. Past modals. <i>would rather, had better</i>. Verbs of the senses. Passive (all forms), it is said that... he is thought to... etc. Reporting verbs. Clauses of contrast and purpose. Uncountable and plural nouns. Quantifiers: <i>all/every</i>, etc. Cleft sentences</p>
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Objectives and competences

In accordance with the CEFR description of B2, students should be able to:

- Understand the main ideas of a written text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- Understand extended, standard speech about familiar topics that may contain complex ideas.

(Adapted from: CEFR, Common Reference Levels: global scale).

Composition of the B2 Test	
Listening Comprehension (ca. 2 mins)	The student listens to a recorded track and then answers 6 questions (True/False) . Earphones are required in the lab.
Reading Comprehension (ca. 1800 characters)	The student reads an article followed by 6 statements that they need to mark as True / False or Doesn't say (the information is neither directly/explicitly nor indirectly/implicitly provided in the text).
Grammar Section	12 Grammar questions. Multiple choice answers, 3 options, only one is correct. For example: <div> <p>It's not mine, it's _____.</p> <p>Select one:</p> <p><input type="radio"/> hers</p> <p><input type="radio"/> her</p> <p><input type="radio"/> her's</p> </div>
Vocabulary Section	8 Vocabulary questions. Multiple choice answers, 3 options, only one is correct. For example: <div> <p>He lost his job so now he is _____.</p> <p>Select one:</p> <p><input type="radio"/> workless</p> <p><input type="radio"/> no work</p> <p><input type="radio"/> out of work</p> </div>
Time	The time allowed to complete the test is 35 minutes .
Navigation Method	The student can go back and forth within the test and listen to the audio track more than once.
Pass Threshold	To pass the test, a minimum of 70% of correct answers is required. No points are deducted for wrong answers. Points are neither added nor subtracted for answers left blank.