

## CLI C1 Syllabus

### Contents

The syllabus for C1 level English at CLI/Unipi (**Prova di idoneità Inglese C1**) includes the following:

<p>▪ <b>Vocabulary topics</b></p> <p>Personality Work &amp; lifestyle Conflict and warfare Sounds Expressions with time Money Travel and tourism Preparing food Success Social media Technology &amp; inventions Health &amp; medicine Film, TV &amp; theatre Environment &amp; weather Music &amp; art Sport Space &amp; science</p>	<p>▪ <b>Grammar topics:</b></p> <p>Discourse markers: linkers and adverbial phrases Present, past &amp; future tenses Real and unreal conditionals Unreal past Ellipsis Cleft sentences Relative clauses Future in the past Pronouns and adverbs Modal verbs The passive Passive causative Reporting with passive verbs Reported speech Question tags Transitive and intransitive phrasal verbs Clauses of reason, purpose, result and contrast Neither...nor; either...or</p>
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### Objectives and competences

In accordance with the CEFR description of C1, students should be able to:

- Understand a wide range of demanding, longer texts, and recognize implicit meaning.
- Express ideas fluently and spontaneously without much obvious searching for expressions.
- Use language flexibly and effectively for social, academic and professional purposes.
- Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

(Adapted from: CEFR, Common Reference Levels: global scale).

Composition of the C1 Test	
<b>Listening Comprehension</b> (around 3 mins)	The student listens to a recorded track and then answers <b>6 multiple-choice questions</b> .
<b>Reading Comprehension</b> (ca. 2400 characters in total)	The student reads two short texts followed by <b>2 multiple-choice questions</b> for each text.
<b>Multiple Choice Cloze Test</b>	The student fills the gaps in the text with the correct option (4 options, only 1 is correct).
<b>Cross-Text Multiple-Matching Exercise</b>	The student reads <b>5 paragraphs</b> and then matches them to <b>4 statements</b> .
<b>Sentence Equivalence</b>	<p><b>8 word transformations.</b> Multiple choice answers (4 options, only 1 is correct). For example:</p> <p>1. My editor wants me to keep writing. My editor _____ give up.</p> <ul style="list-style-type: none"> <li>a. urged me not to</li> <li>b. urged me to</li> <li>c. pushed me to</li> <li>d. wants me not</li> </ul>
<b>Time</b>	The time allowed to complete the test is <b>45 minutes</b> .
<b>Navigation Method</b>	The student can go back and forth within the test and listen to the audio track more than once.
<b>Pass Threshold</b>	<p>To pass the test, a minimum of <b>70% of correct answers</b> is required.</p> <p>Every correct answer is worth 1 point while <math>\frac{1}{5}</math> of a point is deducted for every wrong answer. Points are neither added nor subtracted for answers left blank.</p>